

Queen Margaret University

EDINBURGH

BSc (HONS) Diagnostic Radiography

Clinical Practice in Diagnostic Imaging 4 Competence to Practice Assessment

	Student			
	Assessor			•••••
	Date			
	Hospital			
	Department(s)			
	To be completed b	oy Assessor:		
	PASS	REFER	Percentage	
Asses	ssor sign			
Stude	nt sign			



1. Examination(s)		Number of Projections
Patient Information Age	Gender	
A. <u>Administration</u>		B. Preparation of Room and Equipment
Did the student: Check the signature of referrer? Justify request under IR(ME)R? a. Understand the medical terminolog b. State relevance of pregnancy statu c. Perform clerical tasks correctly?		Did the student: a. Select appropriate equipment? b. Pre-select exposure factors? c. Prepare the room prior to examination? d. Remain organised throughout? e. Tidy and clean after the examination? Total
C. Patient Care		D. <u>Procedure</u>
Did the student: Positively identify the patient? a. Introduce themselves? Verify pregnancy status to protocol Verify correct examination requeste b. Prepare the patient (clothing etc)? c. Consider patient difficulty (eg. Mobi d. Adhere to infection control procedu e. Apply moving / handling procedures f. Consider patient health and safety? g. Maintain patient dignity throughout h. Correctly instruct the patient?	ed? * lity) re? s?	Did the student: a. Select correct image receptor? b. Adjust exposure factors appropriately? c. Identify correct radiographic technique? d. Position the patient correctly? e. Modify technique as required? f. Utilise appropriate radiation protection? g. Apply markers / legends correctly? h. Use equipment / accessories correctly? i. Use immobilisation devices / techniques? Total
E. Radiographic Critique	10141	F. Communication
Did student appraise image for: Patient ID present and correct? a. Presence of markers and legends? b. Region of interest? c. Collimation / artifacts? d. Accuracy of positioning? e. Image quality – CR / DR systems? f. Normality / Abnormality / Pathology' g. Need for further projections? h. Need for repeat projections?	Total	For this examination the student: a. Communicated appropriately with staff. b. Communicated effectively with patient. c. Communicated appropriately with carers. d. Gave correct post exam information; i.To patient, ii.To carers, iii.To staff. Total
		State number of repeats.
 G. General Performance a. Student led procedure effectively. b. Student asked for appropriate assis c. Advice was sought appropriately. d. Initial images were diagnostic. e. Student was professional throughout. f. Prompting/intervention was required 	ut.	Assessors Notes NA

2. Examination(s)		Number	of Projections			
Patient Information A	ge Gender					
A. Administration		B. <u>Prep</u>	aration of Room and Eq	<u>uipment</u>		
Did the student: Check the signature of refe Justify request under IR(M a. Understand the medical te b. State relevance of pregna c. Perform clerical tasks corr	E)R? * erminology? ncy status?	a. Sele b. Pre- c. Prep d. Rem	e student: ct appropriate equipment? select exposure factors? are the room prior to exan ain organised throughout? and clean after the exami	nination?	N	
C. Patient Care		D. Proc	<u>edure</u>			
Did the student: Positively identify the patie a. Introduce themselves? Verify pregnancy status to Verify correct examination b. Prepare the patient (clothi c. Consider patient difficulty of d. Adhere to infection control e. Apply moving / handling por f. Consider patient health and g. Maintain patient dignity the	protocol? requested? ng etc)? (eg. Mobility) l procedure? rocedures? d safety? roughout?	b. Adjust c. Identify d. Positio e. Modify f. Utilise a g. Apply h. Use e	correct image receptor? exposure factors appropri y correct radiographic tech on the patient correctly? technique as required? appropriate radiation prote markers / legends correctl quipment / accessories co mobilisation devices / tech	ection? y? orrectly?	N NA	A
h. Correctly instruct the patieE. <u>Radiographic Critique</u>	rnt? Total	F. Com	munication_			
Did student appraise image Patient ID present and corr a. Presence of markers and b. Region of interest? c. Collimation / artifacts? d. Accuracy of positioning? e. Image quality – CR / DR s f. Normality / Abnormality / P g. Need for further projection h. Need for repeat projection	rect? * legends? ystems? athology? s?	a. Comm b. Comm c. Comm d. Gave o	examination the student unicated appropriately with unicated effectively with p unicated appropriately with correct post exam information. To patient, ii. To carers, iii. To staff.	h staff. atient. h carers.	N NA	<u>A</u>
		St	ate number of repeats.			
 a. Student led procedure effe b. Student asked for appropr c. Advice was sought approp d. Initial images were diagno e. Student was professional t f. Prompting/intervention was 	riate assistance. oriately. stic. throughout.	N NA	Assessors Notes			

									-
3. Examination(s)				Number o	of Projections				
Patient Information	Age	Gender							
A. Administration				B. <u>Prepa</u>	aration of Room ar	nd Equipme	<u>nt</u>		
Did the student: Check the signature of Justify request under II a. Understand the medic b. State relevance of pre c. Perform clerical tasks	R(ME)R? al terminology? gnancy status?			a. Selectb. Pre-sc. Preparentd. Remarent	student: t appropriate equipalelect exposure factoring the room prior to ain organised through and clean after the exposure the exposure of t	ors? o examinatio ghout? examination?		N	
C. Patient Care				D. Proce	<u>edure</u>				
Did the student: Positively identify the pa. Introduce themselves? Verify pregnancy status Verify correct examinate b. Prepare the patient diffice d. Adhere to infection co e. Apply moving / handlir f. Consider patient health g. Maintain patient dignit h. Correctly instruct the particular of the patient of the patient dignit h. Correctly instruct the patient dignit of the	s to protocol? tion requested lothing etc)? ulty (eg. Mobilit ntrol procedure ng procedures? n and safety? y throughout? patient?	y)		b. Adjust c. Identify d. Positio e. Modify f. Utilise a g. Apply r h. Use ed i. Use imr	tudent: correct image recep exposure factors ap correct radiographi n the patient correct technique as requir appropriate radiation markers / legends co quipment / accessor mobilisation devices	propriately? c technique? tly? ed? n protection? orrectly? ries correctly / techniques	?	N	NA .
Did student appraise in Patient ID present and a. Presence of markers a b. Region of interest? c. Collimation / artifacts? d. Accuracy of positionin e. Image quality – CR / Ef. Normality / Abnormality g. Need for further project h. Need for repeat project	correct? and legends? g? DR systems? y / Pathology? ctions?	N *		a. Commu b. Commu c. Commu d. Gave c	examination the stu unicated appropriate unicated effectively unicated appropriate orrect post exam in i.To patient, ii.To carers, ii.To staff.	ely with staff. with patient. ely with carei formation;		N	NA .
 a. Student led procedure b. Student asked for app c. Advice was sought ap d. Initial images were dia e. Student was professio f. Prompting/intervention 	effectively. ropriate assista propriately. agnostic. nal throughout.		N	NA NA	Assessors Notes				

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4. Examination(s)			Number of Projections	
Patient Information	Age	Gender		
A. Administration			B. Preparation of Room and Equipment	
Did the student: Check the signature of Justify request under II a. Understand the medic b. State relevance of pre c. Perform clerical tasks	R(ME)R? cal terminology? correctly?	N * *	Did the student: a. Select appropriate equipment? b. Pre-select exposure factors? c. Prepare the room prior to examination? d. Remain organised throughout? e. Tidy and clean after the examination?	N
C. Patient Care			D. <u>Procedure</u>	
Did the student: Positively identify the pa. Introduce themselves? Verify pregnancy status Verify correct examinat b. Prepare the patient difficat d. Adhere to infection co e. Apply moving / handlir f. Consider patient health g. Maintain patient dignit h. Correctly instruct the patient	s to protocol? tion requested? lothing etc)? ulty (eg. Mobility) ntrol procedure? ng procedures? n and safety? ty throughout? patient?		 a. Select correct image receptor? b. Adjust exposure factors appropriately? c. Identify correct radiographic technique? d. Position the patient correctly? e. Modify technique as required? f. Utilise appropriate radiation protection? g. Apply markers / legends correctly? h. Use equipment / accessories correctly? i. Use immobilisation devices / techniques? 	N NA
E. Radiographic Critic		. • • • • • • • • • • • • • • • • • • •	F. Communication	
Did student appraise in Patient ID present and a. Presence of markers a b. Region of interest? c. Collimation / artifacts? d. Accuracy of positionin e. Image quality – CR / Ef. Normality / Abnormality g. Need for further project h. Need for repeat project	correct? and legends? g? OR systems? y / Pathology? ctions?	N *	Repeat Radiographs	N NA
			State number of repeats.	
 a. Student led procedure b. Student asked for app c. Advice was sought ap d. Initial images were dia e. Student was professio f. Prompting/intervention 	e effectively. propriate assistant propriately. agnostic. onal throughout. was required.	ce.	NA Assessors Notes	

5. Examination(s)		Number of Projections	
Patient Information Age	Gender		
A. <u>Administration</u>		B. Preparation of Room and Equipment	
Did the student: Check the signature of referrer? Justify request under IR(ME)R? a. Understand the medical termino b. State relevance of pregnancy s c. Perform clerical tasks correctly?	slogy?	Did the student: a. Select appropriate equipment? b. Pre-select exposure factors? c. Prepare the room prior to examination? d. Remain organised throughout? e. Tidy and clean after the examination? To	N
C. Patient Care		D. <u>Procedure</u>	
Did the student: Positively identify the patient? a. Introduce themselves? Verify pregnancy status to prote Verify correct examination request. Prepare the patient (clothing etc. Consider patient difficulty (eg. M. d. Adhere to infection control procest. Apply moving / handling proceder. Consider patient health and safe. Maintain patient dignity through the patients of the patients of the patients.	* s)? lobility) edure? ures? sty?	Did the student: a. Select correct image receptor? b. Adjust exposure factors appropriately? c. Identify correct radiographic technique? d. Position the patient correctly? e. Modify technique as required? f. Utilise appropriate radiation protection? g. Apply markers / legends correctly? h. Use equipment / accessories correctly? i. Use immobilisation devices / techniques? To	N NA
h. Correctly instruct the patient?E. Radiographic Critique	Total	F. <u>Communication</u>	
Did student appraise image for: Patient ID present and correct? a. Presence of markers and legen b. Region of interest? c. Collimation / artifacts? d. Accuracy of positioning? e. Image quality – CR / DR systen f. Normality / Abnormality / Patholog. Need for further projections? h. Need for repeat projections?	ns?	For this examination the student: a. Communicated appropriately with staff. b. Communicated effectively with patient. c. Communicated appropriately with carers. d. Gave correct post exam information; i.To patient, ii.To carers, iii.To staff. To Repeat Radiographs	N NA
		State number of repeats.	
 a. Student led procedure effective b. Student asked for appropriate a c. Advice was sought appropriatel d. Initial images were diagnostic. e. Student was professional through f. Prompting/intervention was requ 	ssistance. y. ghout.	NA Assessors Notes	

6. Examination(s)		Number of Projections	
Patient Information Age	Gender		
A. <u>Administration</u>		B. Preparation of Room and Equipment	
Did the student: Check the signature of referrer? Justify request under IR(ME)R? a. Understand the medical terminology? b. State relevance of pregnancy status? c. Perform clerical tasks correctly?	N * *	Did the student: a. Select appropriate equipment? b. Pre-select exposure factors? c. Prepare the room prior to examination? d. Remain organised throughout? e. Tidy and clean after the examination? Tot	N al
C. Patient Care		D. <u>Procedure</u>	
Did the student: Positively identify the patient? a. Introduce themselves? Verify pregnancy status to protocol? Verify correct examination requested? b. Prepare the patient (clothing etc)? c. Consider patient difficulty (eg. Mobility d. Adhere to infection control procedure? e. Apply moving / handling procedures? f. Consider patient health and safety? g. Maintain patient dignity throughout? h. Correctly instruct the patient?	y)	Did the student: a. Select correct image receptor? b. Adjust exposure factors appropriately? c. Identify correct radiographic technique? d. Position the patient correctly? e. Modify technique as required? f. Utilise appropriate radiation protection? g. Apply markers / legends correctly? h. Use equipment / accessories correctly? i. Use immobilisation devices / techniques? Tot	N NA
E. Radiographic Critique	Total	F. Communication	
Did student appraise image for: Patient ID present and correct? a. Presence of markers and legends? b. Region of interest? c. Collimation / artifacts? d. Accuracy of positioning? e. Image quality – CR / DR systems? f. Normality / Abnormality / Pathology? g. Need for further projections? h. Need for repeat projections?	Total	For this examination the student: a. Communicated appropriately with staff. b. Communicated effectively with patient. c. Communicated appropriately with carers. d. Gave correct post exam information; i.To patient, ii.To carers, iii.To staff. Tot Repeat Radiographs	N NA
		State number of repeats. Assessors Notes	
G. General Performance			

7. Examination(s)		Number of Projections	
Patient Information Age	Gender		
A. <u>Administration</u>		B. Preparation of Room and Equipment	
Did the student: Check the signature of referrer? Justify request under IR(ME)R? a. Understand the medical terminology? b. State relevance of pregnancy status? c. Perform clerical tasks correctly?	N * *	Did the student: a. Select appropriate equipment? b. Pre-select exposure factors? c. Prepare the room prior to examination? d. Remain organised throughout? e. Tidy and clean after the examination? Tota	N N
C. Patient Care		D. <u>Procedure</u>	
Did the student: Positively identify the patient? a. Introduce themselves? Verify pregnancy status to protocol? Verify correct examination requested? b. Prepare the patient (clothing etc)? c. Consider patient difficulty (eg. Mobility d. Adhere to infection control procedures? e. Apply moving / handling procedures? f. Consider patient health and safety? g. Maintain patient dignity throughout? h. Correctly instruct the patient?	?	Did the student: a. Select correct image receptor? b. Adjust exposure factors appropriately? c. Identify correct radiographic technique? d. Position the patient correctly? e. Modify technique as required? f. Utilise appropriate radiation protection? g. Apply markers / legends correctly? h. Use equipment / accessories correctly? i. Use immobilisation devices / techniques? Tota	N NA
E. Radiographic Critique	Total	F. Communication	
Did student appraise image for: Patient ID present and correct? a. Presence of markers and legends? b. Region of interest? c. Collimation / artifacts? d. Accuracy of positioning? e. Image quality – CR / DR systems? f. Normality / Abnormality / Pathology? g. Need for further projections? h. Need for repeat projections?	Total	For this examination the student: a. Communicated appropriately with staff. b. Communicated effectively with patient. c. Communicated appropriately with carers. d. Gave correct post exam information; i.To patient, ii.To carers, iii.To staff. Tota Repeat Radiographs	N NA
		State number of repeats.	
G. General Performance		Assessors Notes	

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8. Examination(s)				Numb	er of Projections				
Patient Information	Age	Gende	r						
A. <u>Administration</u>				В. <u>Р</u>	eparation of Roo	m and Equip	<u>ment</u>		
Did the student: Check the signature of Justify request under II a. Understand the medic b. State relevance of pre c. Perform clerical tasks	R(ME)R? al terminology? gnancy status?	Total	* *	a. Seb. Pec. Ped. Re	the student: elect appropriate ere-select exposure repare the room pri emain organised the dy and clean after	factors? for to examina froughout?		N	
C. Patient Care				D. <u>P</u>	ocedure				
Did the student:	-4i42		N N		e student:			N	NA
Positively identify the pa. Introduce themselves?)			b. Adj	ect correct image roust exposure factor	s appropriate			
Verify pregnancy status Verify correct examinat		, -	*		ntify correct radiogralition the patient co		ue?		
b. Prepare the patient (cl	othing etc)?			e. Mod	dify technique as re	equired?	_		
c. Consider patient diffictd. Adhere to infection con					se appropriate radia oly markers / legen		on?		
e. Apply moving / handling	g procedures?			h. Use	equipment / acce	ssories corre			
f. Consider patient healthg. Maintain patient dignit				ı. Use	immobilisation dev	rices / techniq	ues? Total		
h. Correctly instruct the p		T-4-1							•
E. Radiographic Critiq	<u>ue</u>	Total _		F. <u>Co</u>	mmunication				
Did student appraise in	nage for:	П	N	For th	is examination th	e student:		N	NA
Patient ID present and	correct?		*		nmunicated approp				
a. Presence of markers ab. Region of interest?	ina iegenas?				nmunicated effection nmunicated approp				
c. Collimation / artifacts?d. Accuracy of positionin				d . Gav	e correct post exa i.To patient,	m information	;		
e. Image quality – CR / D					ii.To patient,				
f. Normality / Abnormalityg. Need for further project					iii.To staff.		Total		
h. Need for repeat project							i Otai		
		Total		Repea	t Radiographs				
					State number of re	epeats.]
G. General Performan	<u>ce</u>				Assessors N	<u>otes</u>			
 a. Student led procedure b. Student asked for app c. Advice was sought app d. Initial images were dia e. Student was professio f. Prompting/intervention 	ropriate assistar propriately. gnostic. nal throughout.		YN	NA NA					

9. Examination(s)	_	Number of Projections	
Patient Information Age	Gender		
A. <u>Administration</u>		B. Preparation of Room and Equipment	
Did the student: Check the signature of referrer? Justify request under IR(ME)R? a. Understand the medical terminology? b. State relevance of pregnancy status? c. Perform clerical tasks correctly?	N * *	Did the student: a. Select appropriate equipment? b. Pre-select exposure factors? c. Prepare the room prior to examination? d. Remain organised throughout? e. Tidy and clean after the examination? Tot	N
C. Patient Care		D. <u>Procedure</u>	
Did the student: Positively identify the patient? a. Introduce themselves? Verify pregnancy status to protocol? Verify correct examination requested' b. Prepare the patient (clothing etc)? c. Consider patient difficulty (eg. Mobility d. Adhere to infection control procedures? e. Apply moving / handling procedures? f. Consider patient health and safety? g. Maintain patient dignity throughout? h. Correctly instruct the patient?	·)	Did the student: a. Select correct image receptor? b. Adjust exposure factors appropriately? c. Identify correct radiographic technique? d. Position the patient correctly? e. Modify technique as required? f. Utilise appropriate radiation protection? g. Apply markers / legends correctly? h. Use equipment / accessories correctly? i. Use immobilisation devices / techniques? Tot	N NA
E. Radiographic Critique	Total	F. <u>Communication</u>	
Did student appraise image for: Patient ID present and correct? a. Presence of markers and legends? b. Region of interest? c. Collimation / artifacts? d. Accuracy of positioning? e. Image quality – CR / DR systems? f. Normality / Abnormality / Pathology? g. Need for further projections? h. Need for repeat projections?	Total	For this examination the student: a. Communicated appropriately with staff. b. Communicated effectively with patient. c. Communicated appropriately with carers. d. Gave correct post exam information; i.To patient, ii.To carers, iii.To staff. Tot Repeat Radiographs	N NA
		State number of repeats.	
G. General Performance		Assessors Notes	
 a. Student led procedure effectively. b. Student asked for appropriate assistanc. Advice was sought appropriately. d. Initial images were diagnostic. e. Student was professional throughout. f. Prompting/intervention was required. 	Total Y N	NA NA	

10. Examination(s)		Number of Projections	
Patient Information Age	Gender		
A. Administration		B. Preparation of Room and Equip	<u>oment</u>
Did the student: Check the signature of referrer? Justify request under IR(ME)R? a. Understand the medical terminology? b. State relevance of pregnancy status? c. Perform clerical tasks correctly?	N * *	Did the student: a. Select appropriate equipment? b. Pre-select exposure factors? c. Prepare the room prior to examin d. Remain organised throughout? e. Tidy and clean after the examinat	
C. Patient Care		D. <u>Procedure</u>	
Did the student: Positively identify the patient? a. Introduce themselves? Verify pregnancy status to protocol? Verify correct examination requested? b. Prepare the patient (clothing etc)? c. Consider patient difficulty (eg. Mobility) d. Adhere to infection control procedure? e. Apply moving / handling procedures? f. Consider patient health and safety? g. Maintain patient dignity throughout? h. Correctly instruct the patient?		Did the student: a. Select correct image receptor? b. Adjust exposure factors appropriate c. Identify correct radiographic technic d. Position the patient correctly? e. Modify technique as required? f. Utilise appropriate radiation protecti g. Apply markers / legends correctly? h. Use equipment / accessories corre i. Use immobilisation devices / technic	on?
E. Radiographic Critique	i otai	F. <u>Communication</u>	
Did student appraise image for: Patient ID present and correct? a. Presence of markers and legends? b. Region of interest? c. Collimation / artifacts? d. Accuracy of positioning? e. Image quality – CR / DR systems? f. Normality / Abnormality / Pathology? g. Need for further projections? h. Need for repeat projections?	N *	For this examination the student: a. Communicated appropriately with s b. Communicated effectively with patic. Communicated appropriately with c d. Gave correct post exam information i.To patient, ii.To carers, iii.To staff.	ent.
		State number of repeats.	
G. General Performance		Assessors Notes	
 a. Student led procedure effectively. b. Student asked for appropriate assistant. c. Advice was sought appropriately. d. Initial images were diagnostic. e. Student was professional throughout. f. Prompting/intervention was required. 	Total	NA NA	

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11. Examination(s)				<u> </u>	Number o	of Projections				
Patient Information	Age	Gende	r							
A. <u>Administration</u>				ı	3. <u>Prepa</u>	aration of Room	and Equipm	<u>ent</u>		
Did the student: Check the signature of Justify request under If a. Understand the medic b. State relevance of pre c. Perform clerical tasks	R(ME)R? al terminology? gnancy status?	Total	*		a. Selectb. Pre-sc. Prepad. Rema	student: tt appropriate equivalence exposure faure the room prioriain organised through and clean after the	ctors? to examinati ughout?		N	
C. Patient Care				I	D. <u>Proce</u>	<u>edure</u>				
Did the student:	ationt?		N N		Did the s		ontor?		N	NA
Positively identify the pa. Introduce themselves?	>				b. Adjust	correct image rece exposure factors	appropriately			
Verify pregnancy status Verify correct examinat		,	*			correct radiograp n the patient corre		e?		
b. Prepare the patient (cl	othing etc)?			(e. Modify	technique as requ	uired?	_		
c. Consider patient diffictd. Adhere to infection con						appropriate radiation markers / legends		?		
e. Apply moving / handling	ng procedures?				n. Use ed	quipment / access	ories correct			
f. Consider patient healthg. Maintain patient dignit				ı	. Use ımr	mobilisation device	es / techniqu	es? Total		
h. Correctly instruct the p										
E. Radiographic Critiq	<u>ue</u>	Total _		i	<u>Comr</u>	<u>munication</u>				
Did student appraise in	nage for:		N	ı	or this e	examination the	student:		N	NA
Patient ID present and a. Presence of markers a		-	*			unicated appropria unicated effectivel				
b. Region of interest?	_			(c. Commi	unicated appropria	ately with car			
c. Collimation / artifacts?d. Accuracy of positioning				(orrect post exam i.To patient,	information;			
e. Image quality - CR / D	R systems?				i	ii.To carers,				
f. Normality / Abnormalityg. Need for further project					İ	ii.To staff.		Total		
h. Need for repeat project										1
		Total _		<u>!</u>	Repeat R	<u>adiographs</u>				_
					Sta	ate number of repe	eats.			
G. General Performan	<u>ce</u>					Assessors Not	<u>es</u>			
 a. Student led procedure b. Student asked for app c. Advice was sought app d. Initial images were dia e. Student was professio f. Prompting/intervention 	ropriate assistar propriately. gnostic. nal throughout.		YN		NA .					

12. Examination(s)		Number of Projections	
Patient Information Age	Gender		
A. Administration		B. Preparation of Room and Equi	<u>pment</u>
Did the student: Check the signature of referrer? Justify request under IR(ME)R? a. Understand the medical terminology? b. State relevance of pregnancy status? c. Perform clerical tasks correctly?	N *	Did the student: a. Select appropriate equipment? b. Pre-select exposure factors? c. Prepare the room prior to examin d. Remain organised throughout? e. Tidy and clean after the examination.	
C. Patient Care		D. <u>Procedure</u>	
Did the student: Positively identify the patient? a. Introduce themselves? Verify pregnancy status to protocol? Verify correct examination requested? b. Prepare the patient (clothing etc)? c. Consider patient difficulty (eg. Mobility) d. Adhere to infection control procedure? e. Apply moving / handling procedures? f. Consider patient health and safety? g. Maintain patient dignity throughout? h. Correctly instruct the patient?		Did the student: a. Select correct image receptor? b. Adjust exposure factors appropria c. Identify correct radiographic techn d. Position the patient correctly? e. Modify technique as required? f. Utilise appropriate radiation protect g. Apply markers / legends correctly/ h. Use equipment / accessories corr i. Use immobilisation devices / techn	tion? ? rectly?
E. Radiographic Critique	i otai	F. <u>Communication</u>	
Did student appraise image for: Patient ID present and correct? a. Presence of markers and legends? b. Region of interest? c. Collimation / artifacts? d. Accuracy of positioning? e. Image quality – CR / DR systems? f. Normality / Abnormality / Pathology? g. Need for further projections? h. Need for repeat projections?	Total	For this examination the student: a. Communicated appropriately with b. Communicated effectively with part c. Communicated appropriately with d. Gave correct post exam information i.To patient, ii.To carers, iii.To staff.	tient.
		State number of repeats.	
G. <u>General Performance</u>	YN	Assessors Notes	
 a. Student led procedure effectively. b. Student asked for appropriate assistant. c. Advice was sought appropriately. d. Initial images were diagnostic. e. Student was professional throughout. f. Prompting/intervention was required. 			

Collation

Patient

Number Category

	Α	В	([כ	I	E	F		G (a-e)		G (f)
	N	N	N	NA	N	NA	N	NA	N	NA	N	NA	Y
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													
11													
12													
Total													
<u> </u>	N	N	N	NA	N	NA	N	NA	N	NA	N	NA	Υ

Insert the figures you need for the error rate calculation below;

To calculate the overall percentage, please perform the following equation:

$$\frac{\textit{Total errors}}{(\textit{Total patients} \, \times 51) - \textit{Total NA}} \, \times 100\% = \textit{Percentage}$$

• For example; 5 errors, 8 patients and 20 NAs: $\frac{5}{(8\times51)-20}\times100\% = Percentage \qquad \frac{5}{388}\times100\% = 1.3\%$

Please enter the figures into the equation:

Pass = 5% or less. Please insert your figure on the front sheet.

Feedback

The assessor should discuss the process and provide feedback to the student as soon as possible after the assessment is completed. Written comments should be provided below.

What were the particular strengths of the student performance?
What specific aspects of student skills require further development?
Assessor's general comments.
I have discussed this assessment with the student.
Assessor – sign and date
Student – sign and date